# Fall Program *for* Freshmen

## Fall2016 PO0001 CU0001 XLEGALS-R1B-001 Hoopes

### UC Berkeley Course Evaluations - FPF 2016

Project Audience 17
Responses Received 17
Response Ratio 100%

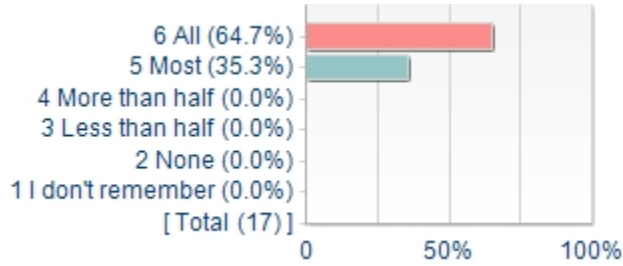| Subject Details | |
| --- | --- |
| **Program_Office_Name** | FPF |
| **Costing_Unit_Name** | Berkeley |
| **Term** | Fall2016 |

**Creation Date**   Mon, Oct 23, 2017

# Fall Program for Freshmen

# Fall Program for Freshmen Course Evaluations
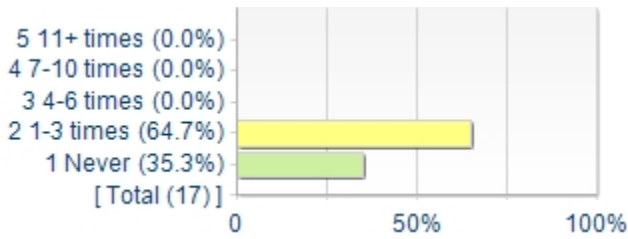
## How many class sessions did you attend?



| Statistics | Value |
|---|---|
| Response Count | 17 |
| Mean | 5.65 |
| Median | 6.00 |
| Mode | 6 |
| Standard Deviation | 0.49 |
| Population Standard Deviation | 0.48 |
| Standard Error (base on SD) | 0.12 |
| Standard Error (base on PSD) | 0.12 |

## On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course-related work?
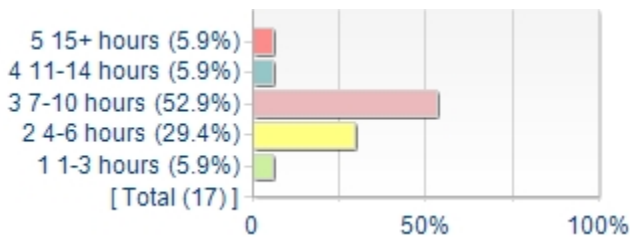


| Statistics | Value |
|---|---|
| Response Count | 17 |
| Mean | 2.76 |
| Median | 3.00 |
| Mode | 3 |
| Standard Deviation | 0.90 |
| Population Standard Deviation | 0.88 |
| Standard Error (base on SD) | 0.22 |
| Standard Error (base on PSD) | 0.21 |

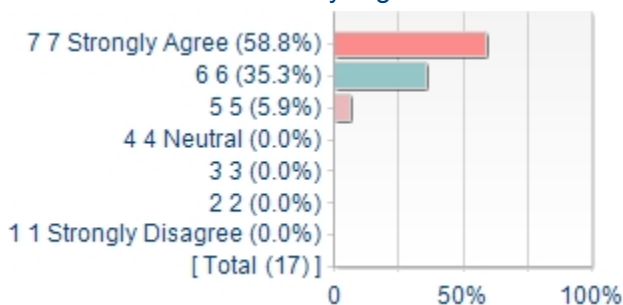## How frequently did you attend office hours or instructor led review sessions during the semester?

```
5 11+ times (0.0%)
4 7-10 times (0.0%)
3 4-6 times (0.0%)
2 1-3 times (64.7%)
1 Never (35.3%)
[ Total (17) ]
           0        50%        100%
```

| Statistics | Value |
|---|---|
| Response Count | 17 |
| Mean | 1.65 |
| Median | 2.00 |
| Mode | 2 |
| Standard Deviation | 0.49 |
| Population Standard Deviation | 0.48 |
| Standard Error (base on SD) | 0.12 |
| Standard Error (base on PSD) | 0.12 |

## Course related questions
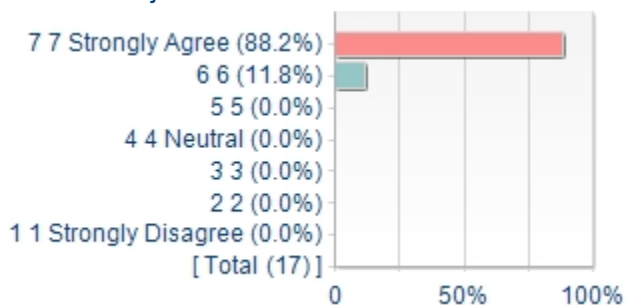
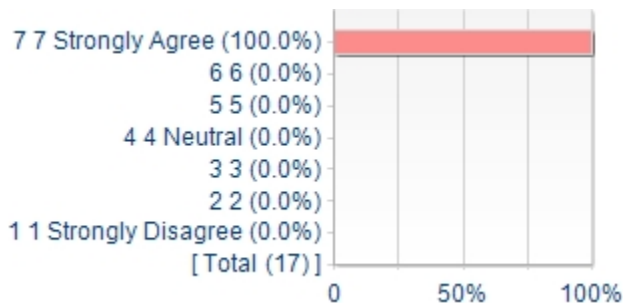| Competency Statistics | Value |
|---|---|
| Mean | 6.81 |
| Median | 7.00 |
| Mode | 7 |
| Standard Deviation | 0.43 |
| Standard Error (base on SD) | 0.05 |
| Population Standard Deviation | 0.43 |
| Standard Error (base on PSD) | 0.05 |

## 1. The course was effectively organized

```
7 7 Strongly Agree (58.8%)
          6 6 (35.3%)
          5 5 (5.9%)
    4 4 Neutral (0.0%)
          3 3 (0.0%)
          2 2 (0.0%)
1 1 Strongly Disagree (0.0%)
         [Total (17)]
                        0        50%      100%
```

| Statistics | Value |
|---|---|
| Response Count | 17 |
| Mean | 6.53 |
| Median | 7.00 |
| Mode | 7 |
| Standard Deviation | 0.62 |
| Population Standard Deviation | 0.61 |
| Standard Error (base on SD) | 0.15 |
| Standard Error (base on PSD) | 0.15 |

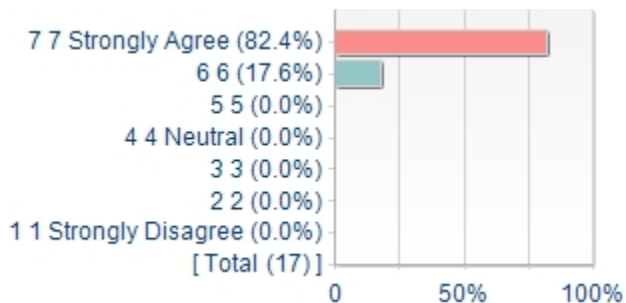## 2. The course increased my ability to think critically about the subject

```
7 7 Strongly Agree (88.2%)
          6 6 (11.8%)
          5 5 (0.0%)
    4 4 Neutral (0.0%)
          3 3 (0.0%)
          2 2 (0.0%)
1 1 Strongly Disagree (0.0%)
         [Total (17)]
                        0        50%      100%
```

| Statistics | Value |
|---|---|
| Response Count | 17 |
| Mean | 6.88 |
| Median | 7.00 |
| Mode | 7 |
| Standard Deviation | 0.33 |
| Population Standard Deviation | 0.32 |
| Standard Error (base on SD) | 0.08 |
| Standard Error (base on PSD) | 0.08 |

## 3. The course content reflected current topics in the field

```
7 7 Strongly Agree (100.0%)
          6 6 (0.0%)
          5 5 (0.0%)
    4 4 Neutral (0.0%)
          3 3 (0.0%)
          2 2 (0.0%)
1 1 Strongly Disagree (0.0%)
         [Total (17)]
                        0        50%      100%
```

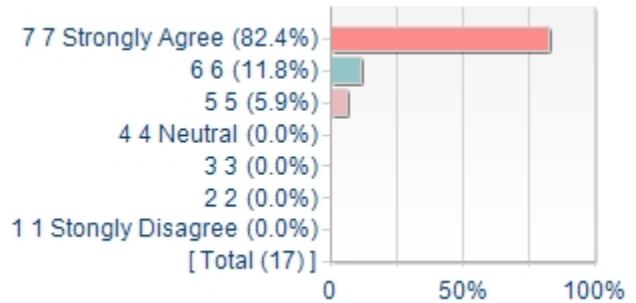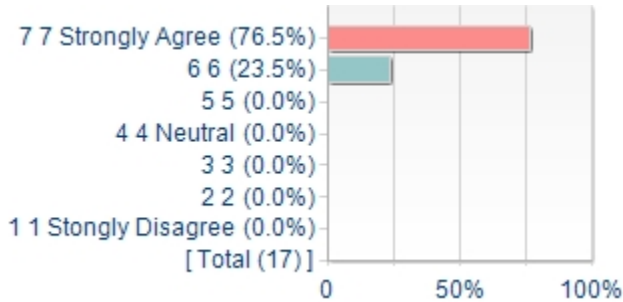| Statistics | Value |
|---|---|
| Response Count | 17 |
| Mean | 7.00 |
| Median | 7.00 |
| Mode | 7 |
| Standard Deviation | 0.00 |
| Population Standard Deviation | 0.00 |
| Standard Error (base on SD) | 0.00 |
| Standard Error (base on PSD) | 0.00 |

## 4. The course materials and readings were up to date

```
7 7 Strongly Agree (82.4%)
          6 6 (17.6%)
          5 5 (0.0%)
    4 4 Neutral (0.0%)
          3 3 (0.0%)
          2 2 (0.0%)
1 1 Strongly Disagree (0.0%)
         [Total (17)]
                        0        50%      100%
```

| Statistics | Value |
|---|---|
| Response Count | 17 |
| Mean | 6.82 |
| Median | 7.00 |
| Mode | 7 |
| Standard Deviation | 0.39 |
| Population Standard Deviation | 0.38 |
| Standard Error (base on SD) | 0.10 |
| Standard Error (base on PSD) | 0.09 |

## Instructor related questions

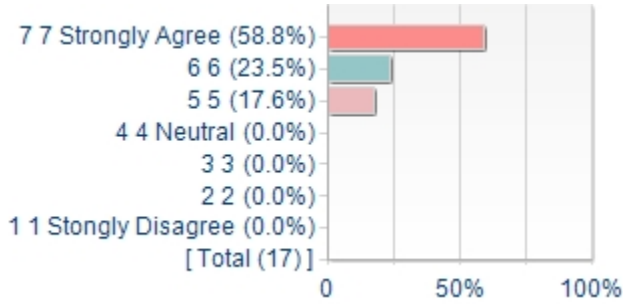| Competency Statistics | Value |
|---|---|
| Mean | 6.78 |
| Median | 7.00 |
| Mode | 7 |
| Standard Deviation | 0.53 |
| Standard Error (base on SD) | 0.04 |
| Population Standard Deviation | 0.52 |
| Standard Error (base on PSD) | 0.04 |

1. The instructor explained course concepts clearly.



2. The instructor was helpful and available when students had difficulties and questions with the course.



| Statistics | Value |
|---|---|
| Response Count | 17 |
| Mean | 6.76 |
| Median | 7.00 |
| Mode | 7 |
| Standard Deviation | 0.44 |
| Population Standard Deviation | 0.42 |
| Standard Error (base on SD) | 0.11 |
| Standard Error (base on PSD) | 0.10 |

| Statistics | Value |
|---|---|
| Response Count | 17 |
| Mean | 6.76 |
| Median | 7.00 |
| Mode | 7 |
| Standard Deviation | 0.56 |
| Population Standard Deviation | 0.55 |
| Standard Error (base on SD) | 0.14 |
| Standard Error (base on PSD) | 0.13 |

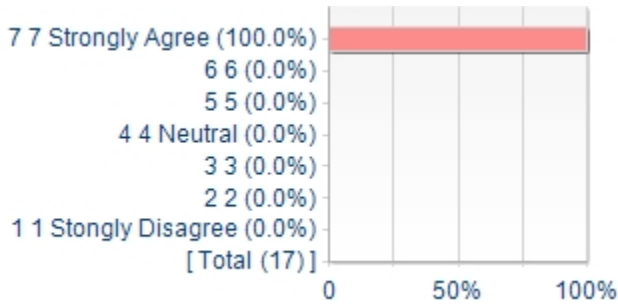### 3. The instructor returned assignments with feedback in a timely manner.

```
7 7 Strongly Agree (58.8%)
6 6 (23.5%)
5 5 (17.6%)
4 4 Neutral (0.0%)
3 3 (0.0%)
2 2 (0.0%)
1 1 Stongly Disagree (0.0%)
[Total (17)]
                    0      50%    100%
```

| Statistics | Value |
| --- | --- |
| Response Count | 17 |
| Mean | 6.41 |
| Median | 7.00 |
| Mode | 7 |
| Standard Deviation | 0.80 |
| Population Standard Deviation | 0.77 |
| Standard Error (base on SD) | 0.19 |
| Standard Error (base on PSD) | 0.19 |

### 4. The instructor clearly communicated course logistics (e.g., how to be successful, deadlines, grading, policies, etc)
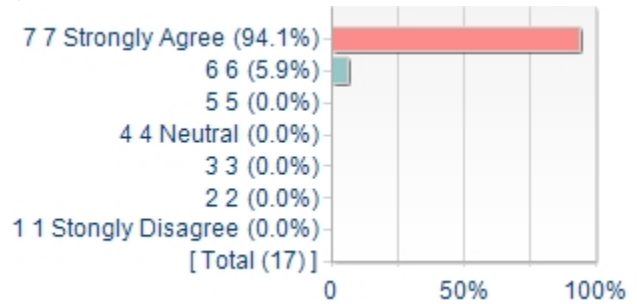
```
7 7 Strongly Agree (76.5%)
6 6 (17.6%)
5 5 (5.9%)
4 4 Neutral (0.0%)
3 3 (0.0%)
2 2 (0.0%)
1 1 Stongly Disagree (0.0%)
[Total (17)]
                    0      50%    100%
```
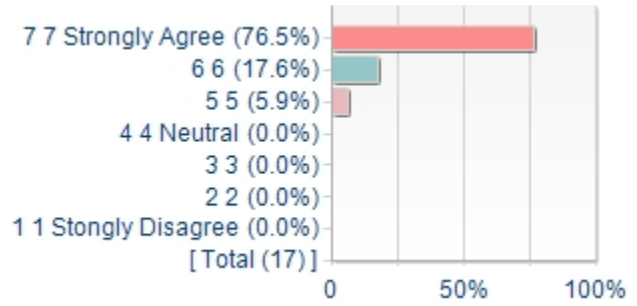
| Statistics | Value |
| --- | --- |
| Response Count | 17 |
| Mean | 6.71 |
| Median | 7.00 |
| Mode | 7 |
| Standard Deviation | 0.59 |
| Population Standard Deviation | 0.57 |
| Standard Error (base on SD) | 0.14 |
| Standard Error (base on PSD) | 0.14 |

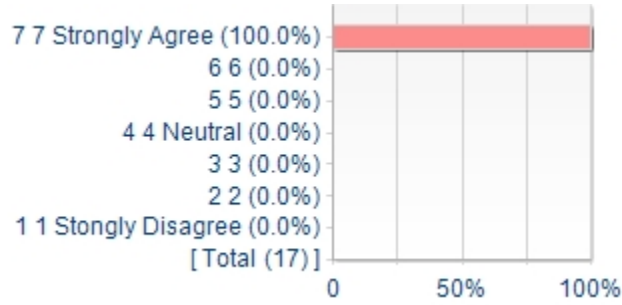### 5. The instructor encouraged questions and participation in class.

```
7 7 Strongly Agree (100.0%)
6 6 (0.0%)
5 5 (0.0%)
4 4 Neutral (0.0%)
3 3 (0.0%)
2 2 (0.0%)
1 1 Stongly Disagree (0.0%)
[Total (17)]
                    0      50%    100%
```

| Statistics | Value |
| --- | --- |
| Response Count | 17 |
| Mean | 7.00 |
| Median | 7.00 |
| Mode | 7 |
| Standard Deviation | 0.00 |
| Population Standard Deviation | 0.00 |
| Standard Error (base on SD) | 0.00 |
| Standard Error (base on PSD) | 0.00 |

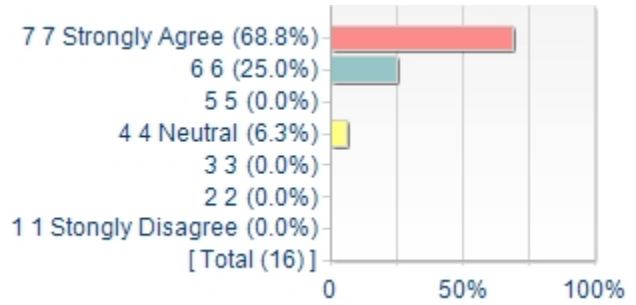### 6. The instructor challenged me to think in new ways.

```
7 7 Strongly Agree (94.1%)
6 6 (5.9%)
5 5 (0.0%)
4 4 Neutral (0.0%)
3 3 (0.0%)
2 2 (0.0%)
1 1 Stongly Disagree (0.0%)
[Total (17)]
                    0      50%    100%
```

| Statistics | Value |
| --- | --- |
| Response Count | 17 |
| Mean | 6.94 |
| Median | 7.00 |
| Mode | 7 |
| Standard Deviation | 0.24 |
| Population Standard Deviation | 0.24 |
| Standard Error (base on SD) | 0.06 |
| Standard Error (base on PSD) | 0.06 |

### 7. I feel that this instructor cares about my success.

```
7 7 Strongly Agree (100.0%)
6 6 (0.0%)
5 5 (0.0%)
4 4 Neutral (0.0%)
3 3 (0.0%)
2 2 (0.0%)
1 1 Stongly Disagree (0.0%)
[ Total (17) ]
                    0        50%      100%
```

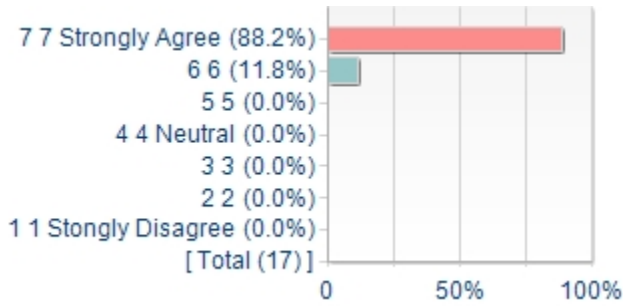| Statistics | Value |
|---|---|
| Response Count | 17 |
| Mean | 7.00 |
| Median | 7.00 |
| Mode | 7 |
| Standard Deviation | 0.00 |
| Population Standard Deviation | 0.00 |
| Standard Error (base on SD) | 0.00 |
| Standard Error (base on PSD) | 0.00 |

### 8. Course assessments (used to gauge your performance in the class, e.g. exams, quizzes, projects) reflected material from the lectures and assigned readings.

```
7 7 Strongly Agree (68.8%)
6 6 (25.0%)
5 5 (0.0%)
4 4 Neutral (6.3%)
3 3 (0.0%)
2 2 (0.0%)
1 1 Stongly Disagree (0.0%)
[ Total (16) ]
                    0        50%      100%
```

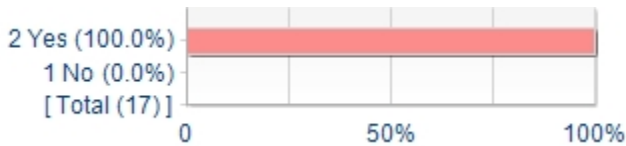| Statistics | Value |
|---|---|
| Response Count | 16 |
| Mean | 6.56 |
| Median | 7.00 |
| Mode | 7 |
| Standard Deviation | 0.81 |
| Population Standard Deviation | 0.79 |
| Standard Error (base on SD) | 0.20 |
| Standard Error (base on PSD) | 0.20 |

## Instructor related questions (continued)

9. Overall, the instructor was effective at teaching this course.



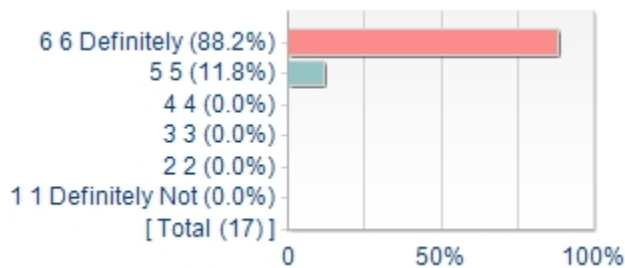| Statistics | Value |
|---|---|
| Response Count | 17 |
| Mean | 6.88 |
| Median | 7.00 |
| Mode | 7 |
| Standard Deviation | 0.33 |
| Population Standard Deviation | 0.32 |
| Standard Error (base on SD) | 0.08 |
| Standard Error (base on PSD) | 0.08 |

## Would you recommend this instructor to others?



| Statistics | Value |
|---|---|
| Response Count | 17 |
| Mean | 2.00 |
| Median | 2.00 |
| Mode | 2 |
| Standard Deviation | 0.00 |
| Population Standard Deviation | 0.00 |
| Standard Error (base on SD) | 0.00 |
| Standard Error (base on PSD) | 0.00 |

## Why or why not?

| Comments |
|---|
| She is very passionate not only about law and the course material, but also about all of the students and making sure they expand their minds. |
| Very interesting, discussion based class. Professor is very smart and friendly and encourages contribution in the class. |
| It is the most interesting and relevant course I've taken thus far with one of the most knowledgeable and passionate professors I've had along with the most passionate, interested, and inquisitive classmates. It was definitely my favorite class this semester and one of my favorite classes of all time. |
| Mary is incredibly knowledgable about the subject about immigration law! She has now become one of my role models for the future. She is very patient and obviously passionate about helping people, which I think it very admirable. She is easy to approach and I would recommend taking her class to anyone, even if you're not interested in law. |
| Professor Hoopes has been very helpful in making sure all of us understand the concepts in the class. She goes out of her way to make sure that we have help for the presentations and essays of this class. I have learned a lot from her this semester. |
| She is an effective instructor and changes the course to be with the current times. |
| It was very apparent that the instructor had a proficient background in the field of study and would come to class every day prepared to actively engage the students and make it a comfortable classroom setting. |
| Extremely engaging course |
| Professor Hoopes is an extremely informative and helpful instructor! She knows so much about immigration law and was able to teach the material in a clear and concise manner. |
| Mary Hoopes is probably one of the best professors in FPF because she really cares about the success of her students and has the great ability to teach about immigration law. |
| I like the teaching style with a small class and an emphasis on participation and I feel like Mary is very knowledgable on the subject. |
| I love the topics she covers |

## On a scale of 6 = Definitely to 1 = Definitely Not, how likely are you to recommend this course?



```
6 6 Definitely (88.2%)
5 5 (11.8%)
4 4 (0.0%)
3 3 (0.0%)
2 2 (0.0%)
1 1 Definitely Not (0.0%)
[ Total (17) ]
        0        50%       100%
```

| Statistics | Value |
|---|---|
| Response Count | 17 |
| Mean | 5.88 |
| Median | 6.00 |
| Mode | 6 |
| Standard Deviation | 0.33 |
| Population Standard Deviation | 0.32 |
| Standard Error (base on SD) | 0.08 |
| Standard Error (base on PSD) | 0.08 |

## Please identify what you consider to be the major strengths of the course

| Comments |
|---|
| It delves into a lot of important topics in today's world, but examines them through the use of modern day evidence like case studies and other literature. |
| prof is educated in the content of the class, cares about students and makes them think critically and push themselves, always eager to answer questions |
| Immigration and Asylum Cases |
| Great discussions and professor |
| Passion and relevancy of the course; use of current events, the adaptability of the course as current events happen |
| The readings that we did were very interesting and organized. I think Mary was very good at altering the syllabus when necessary. Discussions were very engaging and I liked that the style of the class was conversational. |
| Lectures are clear and concise, very informative, and can be related to real life situations. I also thought the book we read in class was great to talk about in our discussions. |
| Asylum Denied was a great way to dive deeper in Asylum law. Additionally, the mock trial was phenomenal. |
| Has significant ties to modern-day issues and problems. Expectations were very clear. There was a diversity in assignments and readings. |
| The topics kept me interested because it directly related to what was happening. I like the emphasis on papers rather than exams. |
| The major strengths of this course were definitely that the class was able to be connected back to current events. By examining past texts, the asylum process, and doing simulations like mock trial, we were able to get a deep overview into the subject matter. |
| Content of class |
| Great Instructor |
| Participation |
| The course is a great introduction to a specific aspect of law and plays really well into current events. |
| Really interesting topics. Asylum and immigration law are both extremely important, and I didn't understand the process until this class. Also, I love that she sends us out to watch actual cases. It helps build a stronger understanding all around. |

## How would you improve the course?

| Comments |
|---|
| I don't see how to make the course better. |
| More concrete syllabus, discussions sometimes made us run out of time for other planned readings/activities |
| Nothing. I think it was well organized, informative, and engaging. Mary was a great instructor. I don't have any complaints. |
| Possibly the time of the class. It is a little later in the day. |
| A course reader would be coooool, sometimes reading off a computer is lame. |
| I would move some of the unstructured time (in the form of questions or peer review) to be addressed outside of class or in office hours. This might leave more time at the end to cover more material. |
| More presentations and mock trials! |
| I think that it would be helpful to have more drafts required before submitting essays to get more feedback. |
| I wouldn't improve this course because it's great as it is now. |
| I think that there could be held for less time and at a better time period. |
| Have the in-class discussions be more on topic |

**Is there any additional information you would like to share about this course and/or instructor, including any advice to future students?**

| Comments |
| --- |
| not really |
| N/A |
| Do the readings!! That's the best way to get the most out of the class. |
| YOU ARE LOVED. See you at my Inauguration for President 2044.<br><br>Love,<br>Romario |
| Overall, the interesting material in the course as well as the obvious aptitude of the professor made it an enjoyable course that I would definitely take again. |
| This was one of my favorite classes this semester. |
| The professor genuinely cares about every single student. She is very sweet and very intelligent. She truly wants individuals to be able to explore their own interests and is very understanding. She is a great professor, but more importantly, she is also a great person. |
| I loved the class and feel like I learned a lot! |