

---

# **Hoopes, Mary LS 132AC Spring 15**

**Survey Title:  
Large Classes & Seminars**

**Administered To:  
LS132AC ImmigrCitiznspSp15Hoopes(Volpp)  
May 6, 2015**

# Hoopes, Mary LS 132AC Spring 15

Administered To: LS132AC ImmigrCitiznspSp15Hoopes(Volpp)

Date Administered: May 6, 2015

## Main Report Section

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	0.0	0.0	0.0	13.9	86.1
n = 36	Mean: 4.86/5 SD: 0.35 Mode: 5/5 Rank: 1/8				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
2. The instructor was well-prepared.	0.0	0.0	2.8	8.3	88.9
n = 36	Mean: 4.86/5 SD: 0.42 Mode: 5/5 Rank: 1/8				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
3. The instructor's presentation was organized and clear.	0.0	0.0	2.8	19.4	77.8
n = 36	Mean: 4.75/5 SD: 0.50 Mode: 5/5 Rank: 4/8				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
4. The instructor stimulated student interest and thought.	0.0	0.0	5.6	25.0	69.4
n = 36	Mean: 4.64/5 SD: 0.59 Mode: 5/5 Rank: 6/8				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
5. The instructor was responsive to and respectful of student ideas and questions.	0.0	0.0	2.8	8.3	88.9
n = 36	Mean: 4.86/5 SD: 0.42 Mode: 5/5 Rank: 1/8				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	0.0	0.0	8.3	11.1	80.6
n = 36	Mean: 4.72/5 SD: 0.61 Mode: 5/5 Rank: 5/8				

# Hoopes, Mary LS 132AC Spring 15

Administered To: LS132AC ImmigrCitiznspSp15Hoopes(Volpp)

Date Administered: May 6, 2015

## Main Report Section

7. In pacing the course, the instructor moved (fill in the box):

n = 36	Too Fast	Too Slowly	At about the right pace
	2.8	5.6	91.7
Mode: 3/3			

8. The workload for this course, given the unit weight assigned, was (fill in the box):

n = 36	Too Heavy	Too Light	About Right
	13.9	0.0	86.1
Mode: 3/3			

9. The assigned course materials were effective.

n = 35	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	0.0	0.0	8.6	37.1	54.3
Mean: 4.46/5    SD: 0.66    Mode: 5/5    Rank: 8/8					

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching...

n = 36	Not all Effective			Moderately Effective		Extremely Effective	
	0.0	0.0	0.0	5.6	5.6	41.7	47.2
Mean: 6.31/7    SD: 0.82    Mode: 7/7    Rank: 7/8							

---

# **Hoopes, Mary LS 132AC Fall 2013**

**Survey Title:  
Large Classes & Seminars**

**Administered To:  
LS132AC Immigr&Citizenshp FA 13 Volpp/Hoopes  
Jan 10, 2014**

# Hoopes, Mary LS 132AC Fall 2013

Administered To: LS132AC Immigr&Citizenship FA 13 Volpp/Hoopes

Date Administered: Jan 10, 2014

## Main Report Section

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	0.0	0.0	0.0	16.7	83.3
n = 24	Mean: 4.83/5 SD: 0.38 Mode: 5/5 Rank: 3/8				
2. The instructor was well-prepared.	0.0	0.0	4.2	20.8	75.0
n = 24	Mean: 4.71/5 SD: 0.55 Mode: 5/5 Rank: 4/8				
3. The instructor's presentation was organized and clear.	0.0	0.0	8.3	20.8	70.8
n = 24	Mean: 4.62/5 SD: 0.65 Mode: 5/5 Rank: 5/8				
4. The instructor stimulated student interest and thought.	0.0	0.0	8.3	45.8	45.8
n = 24	Mean: 4.38/5 SD: 0.65 Mode: */5 Rank: 6/8				
5. The instructor was responsive to and respectful of student ideas and questions.	0.0	0.0	0.0	12.5	87.5
n = 24	Mean: 4.88/5 SD: 0.34 Mode: 5/5 Rank: 2/8				
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	0.0	0.0	0.0	8.3	91.7
n = 24	Mean: 4.92/5 SD: 0.28 Mode: 5/5 Rank: 1/8				

\* - more than one mode  
(R) = Reversed Scoring

# Hoopes, Mary LS 132AC Fall 2013

Administered To: LS132AC Immigr&Citizenshp FA 13 Volpp/Hoopes

Date Administered: Jan 10, 2014

## Main Report Section

7. In pacing the course, the instructor moved (fill in the box):

n = 24	Too Fast	Too Slowly	At about the right pace
	12.5	20.8	66.7
Mode: 3/3			

8. The workload for this course, given the unit weight assigned, was (fill in the box):

n = 23	Too Heavy	Too Light	About Right
	13.0	8.7	78.3
Mode: 3/3			

9. The assigned course materials were effective.

n = 24	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	0.0	0.0	16.7	41.7	41.7
Mean: 4.25/5    SD: 0.74    Mode: */5    Rank: 8/8					

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching...

n = 24	Not all Effective		Moderately Effective			Extremely Effective	
	0.0	0.0	4.2	4.2	16.7	37.5	37.5
Mean: 6.00/7    SD: 1.06    Mode: */7    Rank: 7/8							

\* - more than one mode  
(R) = Reversed Scoring

---

# **Hoopes, Mary LS 132AC Summer 2013**

**Survey Title:  
Large Classes & Seminars**

**Administered To:  
LS 132AC Immigr&Citizenshp SU 13 Heard (Volpp)  
Aug 21, 2013**

# Hoopes, Mary LS 132AC Summer 2013

Administered To: LS 132AC Immigr&Citizenshp SU 13 Heard (Volpp)

Date Administered: Aug 21, 2013

## Main Report Section

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	0.0	0.0	0.0	12.5	87.5
n = 16	Mean: 4.88/5 SD: 0.34 Mode: 5/5 Rank: 3/8				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
2. The instructor was well-prepared.	0.0	0.0	0.0	12.5	87.5
n = 16	Mean: 4.88/5 SD: 0.34 Mode: 5/5 Rank: 3/8				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
3. The instructor's presentation was organized and clear.	0.0	0.0	5.9	0.0	94.1
n = 17	Mean: 4.88/5 SD: 0.49 Mode: 5/5 Rank: 1/8				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
4. The instructor stimulated student interest and thought.	0.0	0.0	5.9	17.6	76.5
n = 17	Mean: 4.71/5 SD: 0.59 Mode: 5/5 Rank: 7/8				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
5. The instructor was responsive to and respectful of student ideas and questions.	0.0	0.0	5.9	0.0	94.1
n = 17	Mean: 4.88/5 SD: 0.49 Mode: 5/5 Rank: 1/8				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	0.0	0.0	6.2	12.5	81.2
n = 16	Mean: 4.75/5 SD: 0.58 Mode: 5/5 Rank: 6/8				



# Hoopes, Mary LS 132AC Summer 2013

Administered To: LS 132AC Immigr&Citizenshp SU 13 Heard (Volpp)

Date Administered: Aug 21, 2013

## Main Report Section

7. In pacing the course, the instructor moved (fill in the box):

n = 16	Too Fast	Too Slowly	At about the right pace
	0.0	0.0	100.0
Mode: 3/3			

8. The workload for this course, given the unit weight assigned, was (fill in the box):

n = 17	Too Heavy	Too Light	About Right
	11.8	0.0	88.2
Mode: 3/3			

9. The assigned course materials were effective.

n = 17	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	0.0	0.0	5.9	11.8	82.4
Mean: 4.76/5   SD: 0.56   Mode: 5/5   Rank: 5/8					

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching...

n = 17	Not all Effective			Moderately Effective			Extremely Effective
	0.0	0.0	0.0	5.9	0.0	29.4	64.7
Mean: 6.53/7   SD: 0.80   Mode: 7/7   Rank: 8/8							

---

# **Hoopes, Mary LS 132AC, Summer 2012 Sec 1, 2**

**Survey Title:  
Large Classes & Seminars**

**Administered To:  
LS132AC,Immigr&Citizshp,Hoopes,Sum2012  
Aug 27, 2012**

# Hoopes, Mary LS 132AC, Summer 2012 Sec 1, 2

Administered To: LS132AC,Immigr&Citizshp,Hoopes,Sum2012

Date Administered: Aug 27, 2012

## Main Report Section

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	0.0	0.0	0.0	23.1	76.9
n = 39	Mean: 4.77/5	SD: 0.43	Mode: 5/5	Rank: 3/8	
2. The instructor was well-prepared.	0.0	0.0	0.0	12.8	87.2
n = 39	Mean: 4.87/5	SD: 0.34	Mode: 5/5	Rank: 1/8	
3. The instructor's presentation was organized and clear.	0.0	0.0	7.9	10.5	81.6
n = 38	Mean: 4.74/5	SD: 0.60	Mode: 5/5	Rank: 5/8	
4. The instructor stimulated student interest and thought.	0.0	0.0	15.4	30.8	53.8
n = 39	Mean: 4.38/5	SD: 0.75	Mode: 5/5	Rank: 6/8	
5. The instructor was responsive to and respectful of student ideas and questions.	0.0	0.0	2.6	7.9	89.5
n = 38	Mean: 4.87/5	SD: 0.41	Mode: 5/5	Rank: 2/8	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	0.0	0.0	2.7	18.9	78.4
n = 37	Mean: 4.76/5	SD: 0.49	Mode: 5/5	Rank: 4/8	

# Hoopes, Mary LS 132AC, Summer 2012 Sec 1, 2

Administered To: LS132AC,Immigr&Citizshp,Hoopes,Sum2012

Date Administered: Aug 27, 2012

## Main Report Section

7. In pacing the course, the instructor moved (fill in the box):

n = 38	Too Fast	Too Slowly	At about the right pace
	23.7	5.3	71.1
Mode: 3/3			

8. The workload for this course, given the unit weight assigned, was (fill in the box):

n = 39	Too Heavy	Too Light	About Right
	28.2	7.7	64.1
Mode: 3/3			

9. The assigned course materials were effective.

n = 38	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	0.0	2.6	13.2	34.2	50.0
Mean: 4.32/5    SD: 0.81    Mode: 5/5    Rank: 8/8					

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching...

n = 38	Not all Effective			Moderately Effective			Extremely Effective
	0.0	0.0	0.0	5.3	15.8	47.4	31.6
Mean: 6.05/7    SD: 0.84    Mode: 6/7    Rank: 7/8							

---

# **Hoopes LS132AC Spring 2012 Sec 102 & 103**

**Survey Title:  
Large Classes & Seminars**

**Administered To:  
LS132AC,Immig&Citnshp,Volpp,Hoopes,Sp12  
May 1, 2012**

# Hoopes LS132AC Spring 2012 Sec 102 & 103

Administered To: LS132AC, Immig & Citnshp, Volpp, Hoopes, Sp12

Date Administered: May 1, 2012

## Main Report Section

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	0.0	0.0	0.0	19.5	80.5
n = 41	Mean: 4.80/5 SD: 0.40 Mode: 5/5 Rank: 2/8				
2. The instructor was well-prepared.	0.0	0.0	0.0	14.6	85.4
n = 41	Mean: 4.85/5 SD: 0.36 Mode: 5/5 Rank: 1/8				
3. The instructor's presentation was organized and clear.	0.0	0.0	2.5	15.0	82.5
n = 40	Mean: 4.80/5 SD: 0.46 Mode: 5/5 Rank: 4/8				
4. The instructor stimulated student interest and thought.	0.0	0.0	4.9	34.1	61.0
n = 41	Mean: 4.56/5 SD: 0.59 Mode: 5/5 Rank: 7/8				
5. The instructor was responsive to and respectful of student ideas and questions.	0.0	0.0	0.0	19.5	80.5
n = 41	Mean: 4.80/5 SD: 0.40 Mode: 5/5 Rank: 2/8				
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	0.0	0.0	5.0	15.0	80.0
n = 40	Mean: 4.75/5 SD: 0.54 Mode: 5/5 Rank: 5/8				

# Hoopes LS132AC Spring 2012 Sec 102 & 103

Administered To: LS132AC,Immig&Citnshp,Volpp,Hoopes,Sp12

Date Administered: May 1, 2012

## Main Report Section

7. In pacing the course, the instructor moved (fill in the box):

n = 41	Too Fast		Too Slowly		At about the right pace	
	2.4		4.9		92.7	
Mode: 3/3						

8. The workload for this course, given the unit weight assigned, was (fill in the box):

n = 41	Too Heavy		Too Light		About Right	
	24.4		0.0		75.6	
Mode: 3/3						

9. The assigned course materials were effective.

n = 41	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree	
	0.0		2.4		14.6		29.3		53.7	
Mean: 4.34/5		SD: 0.82		Mode: 5/5		Rank: 8/8				

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching...

n = 41	Not all Effective			Moderately Effective			Extremely Effective		
	0.0			0.0			0.0		
Mean: 6.39/7		SD: 0.70		Mode: 7/7		Rank: 6/8			

---

# **Hoopes, Mary LS 132AC Summer 2011 Sec 101&102**

**Survey Title:  
Large Classes & Seminars**

**Administered To:  
LS132ACImmigr&Citiz, VolppSum2011Hoopes  
Aug 31, 2011**



# Hoopes, Mary LS 132AC Summer 2011 Sec 101&102

Administered To: LS132ACImmigr&Citiz,VolppSum2011Hoopes

Date Administered: Aug 31, 2011

## Main Report Section

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	0.0	0.0	0.0	22.2	77.8
n = 18	Mean: 4.78/5 SD: 0.43 Mode: 5/5 Rank: 3/8				

  

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
2. The instructor was well-prepared.	0.0	0.0	0.0	11.1	88.9
n = 18	Mean: 4.89/5 SD: 0.32 Mode: 5/5 Rank: 1/8				

  

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
3. The instructor's presentation was organized and clear.	0.0	0.0	0.0	27.8	72.2
n = 18	Mean: 4.72/5 SD: 0.46 Mode: 5/5 Rank: 5/8				

  

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
4. The instructor stimulated student interest and thought.	0.0	0.0	0.0	33.3	66.7
n = 18	Mean: 4.67/5 SD: 0.49 Mode: 5/5 Rank: 7/8				

  

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
5. The instructor was responsive to and respectful of student ideas and questions.	0.0	0.0	0.0	16.7	83.3
n = 18	Mean: 4.83/5 SD: 0.38 Mode: 5/5 Rank: 2/8				

  

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	0.0	0.0	0.0	23.5	76.5
n = 17	Mean: 4.76/5 SD: 0.44 Mode: 5/5 Rank: 4/8				

# Hoopes, Mary LS 132AC Summer 2011 Sec 101&102

Administered To: LS132ACImmigr&Citiz,VolppSum2011Hoopes

Date Administered: Aug 31, 2011

## Main Report Section

7. In pacing the course, the instructor moved (fill in the box):

n = 17	Too Fast		Too Slowly		At about the right pace	
	11.8		0.0		88.2	
Mode: 3/3						

8. The workload for this course, given the unit weight assigned, was (fill in the box):

n = 18	Too Heavy		Too Light		About Right	
	11.1		5.6		83.3	
Mode: 3/3						

9. The assigned course materials were effective.

n = 18	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree	
	0.0		0.0		0.0		27.8		72.2	
Mean: 4.72/5		SD: 0.46		Mode: 5/5		Rank: 5/8				

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching...

n = 18	Not all Effective			Moderately Effective			Extremely Effective		
	0.0			0.0			0.0		
Mean: 6.28/7		SD: 0.89		Mode: 7/7		Rank: 8/8			

---

# **Hoopes, LS 132AC, Sp 2011, Sec 103 & 104**

**Survey Title:  
Large Classes & Seminars**

**Administered To:  
LS132AC,Immig&Citiz,Volpp,Hoopes,Sp2011  
Apr 27, 2011**

# Hoopes, LS 132AC, Sp 2011, Sec 103 & 104

Administered To: LS132AC,Immig&Citiz,Volpp,Hoopes,Sp2011

Date Administered: Apr 27, 2011

## Main Report Section

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<b>3.4</b>	<b>0.0</b>	<b>0.0</b>	<b>17.2</b>	<b>79.3</b>
n = 29	Mean: 4.69/5 SD: 0.81 Mode: 5/5 Rank: 2/8				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
2. The instructor was well-prepared.	<b>3.4</b>	<b>0.0</b>	<b>0.0</b>	<b>13.8</b>	<b>82.8</b>
n = 29	Mean: 4.72/5 SD: 0.80 Mode: 5/5 Rank: 1/8				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
3. The instructor's presentation was organized and clear.	<b>3.4</b>	<b>0.0</b>	<b>0.0</b>	<b>37.9</b>	<b>58.6</b>
n = 29	Mean: 4.48/5 SD: 0.83 Mode: 5/5 Rank: 5/8				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
4. The instructor stimulated student interest and thought.	<b>3.4</b>	<b>0.0</b>	<b>6.9</b>	<b>27.6</b>	<b>62.1</b>
n = 29	Mean: 4.45/5 SD: 0.91 Mode: 5/5 Rank: 6/8				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
5. The instructor was responsive to and respectful of student ideas and questions.	<b>3.4</b>	<b>0.0</b>	<b>3.4</b>	<b>10.3</b>	<b>82.8</b>
n = 29	Mean: 4.69/5 SD: 0.85 Mode: 5/5 Rank: 2/8				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<b>6.9</b>	<b>0.0</b>	<b>3.4</b>	<b>13.8</b>	<b>75.9</b>
n = 29	Mean: 4.52/5 SD: 1.09 Mode: 5/5 Rank: 4/8				

# Hoopes, LS 132AC, Sp 2011, Sec 103 & 104

Administered To: LS132AC,Immig&Citiz,Volpp,Hoopes,Sp2011

Date Administered: Apr 27, 2011

## Main Report Section

7. In pacing the course, the instructor moved (fill in the box):

n = 29	Too Fast		Too Slowly		At about the right pace	
	3.4		6.9		89.7	
Mode: 3/3						

8. The workload for this course, given the unit weight assigned, was (fill in the box):

n = 29	Too Heavy		Too Light		About Right	
	13.8		0.0		86.2	
Mode: 3/3						

9. The assigned course materials were effective.

n = 28	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree	
	0.0		0.0		17.9		21.4		60.7	
Mean: 4.43/5    SD: 0.79    Mode: 5/5    Rank: 8/8										

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching...

n = 29	Not all Effective			Moderately Effective			Extremely Effective		
	0.0			3.4			41.4		
Mean: 6.17/7    SD: 0.85    Mode: 7/7    Rank: 7/8									



---

# **Mary Hoopes, LS132, Sp10**

**Survey Title:**  
**Large Classes & Seminars**

**Administered To:**  
**LS132 Immigration&Citizenship, Sp10,**  
**Hoopes/Volpp**  
**Apr 28, 2010**

# Mary Hoopes, LS132, Sp10

Administered To: LS132 Immigration&Citizenship, Sp10, Hoopes/Volpp

Date Administered: Apr 28, 2010

## Main Report Section

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	0.0	0.0	0.0	7.9	92.1
n = 38	Mean: 4.92/5	SD: 0.27	Mode: 5/5	Rank: 3/8	
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
2. The instructor was well-prepared.	0.0	0.0	0.0	5.3	94.7
n = 38	Mean: 4.95/5	SD: 0.23	Mode: 5/5	Rank: 2/8	
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
3. The instructor's presentation was organized and clear.	0.0	0.0	5.3	21.1	73.7
n = 38	Mean: 4.68/5	SD: 0.57	Mode: 5/5	Rank: 6/8	
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
4. The instructor stimulated student interest and thought.	0.0	0.0	2.6	28.9	68.4
n = 38	Mean: 4.66/5	SD: 0.53	Mode: 5/5	Rank: 8/8	
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
5. The instructor was responsive to and respectful of student ideas and questions.	0.0	0.0	0.0	2.6	97.4
n = 38	Mean: 4.97/5	SD: 0.16	Mode: 5/5	Rank: 1/8	
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	0.0	0.0	0.0	13.2	86.8
n = 38	Mean: 4.87/5	SD: 0.34	Mode: 5/5	Rank: 4/8	

# Mary Hoopes, LS132, Sp10

Administered To: LS132 Immigration&Citizenship, Sp10, Hoopes/Volpp

Date Administered: Apr 28, 2010

## Main Report Section

7. In pacing the course, the instructor moved (fill in the box):	<div> <div>Too Fast</div> <div>Too Slowly</div> <div>At about the right pace</div> </div>		
	<div> <div>5.4</div> <div>0.0</div> <div>94.6</div> </div>		
n = 37	Mode: 3/3		

  

8. The workload for this course, given the unit weight assigned, was (fill in the box):	<div> <div>Too Heavy</div> <div>Too Light</div> <div>About Right</div> </div>		
	<div> <div>2.6</div> <div>0.0</div> <div>97.4</div> </div>		
n = 38	Mode: 3/3		

  

9. The assigned course materials were effective.	<div> <div>Strongly Disagree</div> <div>Disagree</div> <div>Neutral</div> <div>Agree</div> <div>Strongly Agree</div> </div>				
	<div> <div>0.0</div> <div>0.0</div> <div>0.0</div> <div>31.6</div> <div>68.4</div> </div>				
n = 38	Mean: 4.68/5 SD: 0.47 Mode: 5/5 Rank: 6/8				

  

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching...	<div> <div>Not all Effective</div> <div>Moderately Effective</div> <div>Extremely Effective</div> </div>						
	<div> <div>0.0</div> <div>0.0</div> <div>0.0</div> <div>0.0</div> <div>5.3</div> <div>36.8</div> <div>57.9</div> </div>						
n = 38	Mean: 6.53/7 SD: 0.60 Mode: 7/7 Rank: 5/8						



# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Course Name LS 137AC Sec. 103 Instructor Mary Hoops Sem. Sp 20 10

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
2. The instructor was well-prepared.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
3. The instructor's presentation was organized and clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
4. The instructor stimulated student interest and thought.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE	MODERATELY EFFECTIVE	EXTREMELY EFFECTIVE			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS,  
INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE.  
MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.

# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Course Name

LS 132

Instructor

Mary Hoopes

Sem.

Spring 2010

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree					Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE							MODERATELY EFFECTIVE								EXTREMELY EFFECTIVE
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS,  
INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE.  
MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.

# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form

### LARGE CLASSES AND SEMINARS

Course Name Legal Studies 132 Instructor Mary Hoopes Sem. Spring 2010

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5	
2. The instructor was well-prepared.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5	
3. The instructor's presentation was organized and clear.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5	
4. The instructor stimulated student interest and thought.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5	
7. In pacing the course, the instructor moved (fill in the box):		too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):		too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	MODERATELY EFFECTIVE <input type="radio"/> 6 <input checked="" type="radio"/> 7	EXTREMELY EFFECTIVE <input type="radio"/> 8
--	---	--	--

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS, INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE. MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.

# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form

### LARGE CLASSES AND SEMINARS

Course Name LS 132AC Instructor Mary Hoopes Sem. Sp 2010

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE	MODERATELY EFFECTIVE	EXTREMELY EFFECTIVE
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS, INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE. MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.

# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Course Name LS132 section 103 Instructor Mary Hoopes Sem. Spring 2010

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE	MODERATELY EFFECTIVE	EXTREMELY EFFECTIVE
	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input checked="" type="radio"/> 6 <input type="radio"/> 7		

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS,  
INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE.  
MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.

# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form

### LARGE CLASSES AND SEMINARS

Course Name Legal Studies 132AC / 103 Instructor Mary Hoopes Sem. Spring 20 10

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree				Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7. In pacing the course, the instructor moved (fill in the box):					
				too fast	<input type="radio"/>
				too slowly	<input type="radio"/>
				at about the right pace	<input checked="" type="radio"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):					
				too heavy	<input type="radio"/>
				too light	<input type="radio"/>
				about right	<input checked="" type="radio"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE			MODERATELY EFFECTIVE			EXTREMELY EFFECTIVE
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS, INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE. MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.



# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form

### LARGE CLASSES AND SEMINARS

Course Name LS 132AL Instructor Mary Hoopes Sem. Spring 20 10

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree					Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE					MODERATELY EFFECTIVE						EXTREMELY EFFECTIVE
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS,  
INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE.  
MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.

# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Course Name Legal Studies 132AC Instructor Mary Hoopes Sem. spring 2010

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree					Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
2. The instructor was well-prepared.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
3. The instructor's presentation was organized and clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
4. The instructor stimulated student interest and thought.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE					MODERATELY EFFECTIVE				EXTREMELY EFFECTIVE
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS,  
INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE.  
MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.



# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Course Name Legal Studies 132 AC Instructor Mary Hoopes Sem. Spring 20 10

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree					Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. In pacing the course, the instructor moved (fill in the box):						
					too fast	<input type="checkbox"/>
					too slowly	<input type="checkbox"/>
					at about the right pace	<input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						
					too heavy	<input type="checkbox"/>
					too light	<input type="checkbox"/>
					about right	<input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE					MODERATELY EFFECTIVE				EXTREMELY EFFECTIVE
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS,  
INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE.  
MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.

# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form

### LARGE CLASSES AND SEMINARS

Course Name Legal studies 132AC Instructor GSI Mary Hoops Sem. SP 20 10

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

	NOT AT ALL EFFECTIVE	MODERATELY EFFECTIVE	EXTREMELY EFFECTIVE
10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS, INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE. MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.

# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Course Name Legal Studies 132 Instructor GSF Mary Hoopes Sem. Spring 2010

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

	NOT AT ALL EFFECTIVE	1	2	3	4	5	6	7	EXTREMELY EFFECTIVE
10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS, INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE. MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.

# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Course Name LS #32 Instructor Mary Hoopes Sem. Spring 2010

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree				Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7. In pacing the course, the instructor moved (fill in the box):					too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):					too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE		MODERATELY EFFECTIVE		EXTREMELY EFFECTIVE
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS,  
INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE.  
MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.

# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Course Name Legal Studies 132 Instructor Prof. Leti Volpp Sem. 2 20 10

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree						Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/>	
						too slowly <input type="checkbox"/>	
						at about the right pace <input checked="" type="checkbox"/>	
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/>	
						too light <input type="checkbox"/>	
						about right <input checked="" type="checkbox"/>	
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE		MODERATELY EFFECTIVE		EXTREMELY EFFECTIVE
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS,  
INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE.  
MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.

# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form

### LARGE CLASSES AND SEMINARS

Course Name LSJ32 Instructor Hoopes Sem. Sp 2010

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree					Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

	NOT AT ALL EFFECTIVE					MODERATELY EFFECTIVE					EXTREMELY EFFECTIVE
10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS, INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE. MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.



# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Course Name LS 132AC Instructor Many Hoopes Sem. Spring 20 10

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree				Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7. In pacing the course, the instructor moved (fill in the box):					too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):					too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE		MODERATELY EFFECTIVE		EXTREMELY EFFECTIVE
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS,  
INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE.  
MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.

# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Course Name Legal Studies 133 Instructor Mary Hoopes Sem. Spring 2010

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree					Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	MODERATELY EFFECTIVE <input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	EXTREMELY EFFECTIVE <input type="radio"/>
--	---	-----------------------	-----------------------	---	-----------------------	----------------------------------	--

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS,  
INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE.  
MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.



# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Course Name LS 132AC Instructor Mary Hoopes Sem. Spring 20 10

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE	MODERATELY EFFECTIVE	EXTREMELY EFFECTIVE
	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input checked="" type="radio"/> 6 <input type="radio"/> 7		

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS,  
INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE.  
MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.

# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Course Name Legal Studies 132 Instructor Mary Hoopes Sem. spring 2010

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree				Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7. In pacing the course, the instructor moved (fill in the box):	<div style="text-align: right;"> too fast <input type="checkbox"/>  too slowly <input type="checkbox"/>  at about the right pace <input checked="" type="checkbox"/> </div>				
8. The workload for this course, given the unit weight assigned, was (fill in the box):	<div style="text-align: right;"> too heavy <input checked="" type="checkbox"/>  too light <input type="checkbox"/>  about right <input type="checkbox"/> </div>				
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

	NOT AT ALL EFFECTIVE				MODERATELY EFFECTIVE				EXTREMELY EFFECTIVE
10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS,  
INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE.  
MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.

# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Course Name LS 132AC Discussion 104 Instructor Mary Hoopes Sem. Spring 2010

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree					Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	MODERATELY EFFECTIVE <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	EXTREMELY EFFECTIVE <input checked="" type="radio"/>
--	---	-----------------------	-----------------------	---	-----------------------	-----------------------	---

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS,  
INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE.  
MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.

# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Course Name LS 132AC Instructor GSI Mary Hoopes Sem. SP 20 10

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

	NOT AT ALL EFFECTIVE	1	2	3	4	5	6	7	EXTREMELY EFFECTIVE
10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS, INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE. MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.

# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Course Name Immigration + citizenship 104 Instructor Mary Hoopes Sem. SP 20 10

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	5	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):							too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):							too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

	NOT AT ALL EFFECTIVE	1	2	3	4	5	6	7	EXTREMELY EFFECTIVE
10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS, INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE. MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.



# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Course Name LS 132 Instructor Mary Hoopes Sem. Spring 2010

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree				Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7. In pacing the course, the instructor moved (fill in the box):					<input checked="" type="radio"/> too fast <input type="radio"/> too slowly <input type="radio"/> at about the right pace
8. The workload for this course, given the unit weight assigned, was (fill in the box):					<input type="radio"/> too heavy <input type="radio"/> too light <input checked="" type="radio"/> about right
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE					MODERATELY EFFECTIVE				EXTREMELY EFFECTIVE
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS,  
INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE.  
MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.

# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Course Name LS 132AC Immigration Sec. 104 Instructor Mary Hoopes Sem. Sp 2010

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree				Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. The instructor was well-prepared.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. The instructor's presentation was organized and clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. The instructor stimulated student interest and thought.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. In pacing the course, the instructor moved (fill in the box):					too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):					too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	MODERATELY EFFECTIVE <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	EXTREMELY EFFECTIVE <input checked="" type="checkbox"/>
--	--	--------------------------	--------------------------	--	--------------------------	--------------------------	--

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS,  
INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE.  
MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.

## LARGE CLASSES AND SEMINARS

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree				Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7. In pacing the course, the instructor moved (fill in the box):	<div>too fast <input type="checkbox"/></div> <div>too slowly <input type="checkbox"/></div> <div>at about the right pace <input checked="" type="checkbox"/></div>				
8. The workload for this course, given the unit weight assigned, was (fill in the box):	<div>too heavy <input type="checkbox"/></div> <div>too light <input type="checkbox"/></div> <div>about right <input checked="" type="checkbox"/></div>				
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

<p>10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?</p>	<p>NOT AT ALL EFFECTIVE</p>	<p>MODERATELY EFFECTIVE</p>	<p>EXTREMELY EFFECTIVE</p>
	<p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input checked="" type="radio"/> 6 <input type="radio"/> 7</p>		

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS,  
INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE.  
MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.



# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form

### LARGE CLASSES AND SEMINARS

Section 104  
Course Name Legal Studies 132AC Instructor Mary Hoopes Sem. Spring 20 10

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE	MODERATELY EFFECTIVE	EXTREMELY EFFECTIVE
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS, INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE. MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.

# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Course Name Legal Studies 122AC Instructor Mary Hopes Sem. Spring 20 10

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree					Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE		MODERATELY EFFECTIVE		EXTREMELY EFFECTIVE
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS,  
INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE.  
MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.

# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Course Name Legal Stds 132AC Instructor Mary Hoopes Sem. Spring 2010

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

	NOT AT ALL EFFECTIVE	1	2	3	4	5	6	7	EXTREMELY EFFECTIVE
10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS, INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE. MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.

## Teaching And Course Evaluation Form

### LARGE CLASSES AND SEMINARS

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the <i>lowest</i> and 5 the <i>highest</i> , please rate the following:		Strongly Disagree	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5		
2. The instructor was well-prepared.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5		
3. The instructor's presentation was organized and clear.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5		
4. The instructor stimulated student interest and thought.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5		
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5		
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5		
7. In pacing the course, the instructor moved (fill in the box):	<div>too fast <input checked="" type="checkbox"/></div> <div>too slowly <input type="checkbox"/></div> <div>at about the right pace <input type="checkbox"/></div>		
8. The workload for this course, given the unit weight assigned, was (fill in the box):	<div>too heavy <input type="checkbox"/></div> <div>too light <input type="checkbox"/></div> <div>about right <input checked="" type="checkbox"/></div>		
9. The assigned course materials were effective.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5		

<p>10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?</p>	<p>NOT AT ALL EFFECTIVE</p> <p><input type="radio"/>1 <input type="radio"/>2</p>	<p>MODERATELY EFFECTIVE</p> <p><input type="radio"/>3 <input type="radio"/>4 <input type="radio"/>5</p>	<p>EXTREMELY EFFECTIVE</p> <p><input type="radio"/>6 <input checked="" type="radio"/>7</p>
---	--	---	--

SCANTRON CUSTOM FORM NO. F-16587-UCB

# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Sec. 104

Course Name Legal Stds 132AC Instructor Mary Hoopes Sem. Spring 20 10

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

	NOT AT ALL EFFECTIVE	1	2	3	4	5	6	7	EXTREMELY EFFECTIVE
10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS, INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE. MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.



# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Course Name Legal Studies 132AC Instructor Mary Hoopes Sem. Spring 20 10

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree				Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7. In pacing the course, the instructor moved (fill in the box):					too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):					too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE		MODERATELY EFFECTIVE		EXTREMELY EFFECTIVE
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS,  
INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE.  
MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.

# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Course Name LS132AC Instructor Mary Hoopes Sem. Spring 20 10

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree					Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate: 7

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE <input type="radio"/>	<input type="radio"/>	MODERATELY EFFECTIVE <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	EXTREMELY EFFECTIVE <input type="radio"/>
--	---	-----------------------	---	-----------------------	-----------------------	----------------------------------	--

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS,  
INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE.  
MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.

# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Course Name Legal studies B2 Instructor ~~Bob~~ Mary Hoopes <sup>Dis.</sup> 104 Sem. Spring 2010

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree					Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE						MODERATELY EFFECTIVE						EXTREMELY EFFECTIVE
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS,  
INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE.  
MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.



# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Course Name Legal Studies R2 AC Dis 104 Instructor Mary Hoopes Sem. sp 20 10

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree					Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE	MODERATELY EFFECTIVE	EXTREMELY EFFECTIVE
	<input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input checked="" type="radio"/> <input type="radio"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS,  
INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE.  
MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.

## *Teaching And Course Evaluation Form*

### **LARGE CLASSES AND SEMINARS**

# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Course Name Legal Studies 132AC Instructor Leti Volpp Sem. <sup>Spring</sup> ~~Sp 10~~ 20 10

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree				Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7. In pacing the course, the instructor moved (fill in the box):					
				too fast	<input type="checkbox"/>
				too slowly	<input type="checkbox"/>
				at about the right pace	<input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):					
				too heavy	<input type="checkbox"/>
				too light	<input type="checkbox"/>
				about right	<input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE		MODERATELY EFFECTIVE		EXTREMELY EFFECTIVE
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS,  
INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE.  
MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.



# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form

### LARGE CLASSES AND SEMINARS

Course Name Legal Studies 132AC(DIS) instructor Mary Hobbes Sem. SP 20 10

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree				Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. The instructor was well-prepared.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. The instructor's presentation was organized and clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. The instructor stimulated student interest and thought.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. In pacing the course, the instructor moved (fill in the box):					
					too fast <input type="checkbox"/>
					too slowly <input type="checkbox"/>
					at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):					
					too heavy <input type="checkbox"/>
					too light <input type="checkbox"/>
					about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE		MODERATELY EFFECTIVE		EXTREMELY EFFECTIVE
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS, INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE. MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.



# UC BERKELEY SCHOOL OF LAW (BOALT HALL)

## Teaching And Course Evaluation Form

### LARGE CLASSES AND SEMINARS

Course Name Legal studies 132AC Instructor Mary Hoopes Sem Spring 20 10

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree					Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="radio"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="radio"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE		MODERATELY EFFECTIVE		EXTREMELY EFFECTIVE
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
					<input checked="" type="radio"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS, INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE. MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU.