
**Hoopes, Mary, LS 111, Sec 101-34,
102-2, Sum 09**

**Survey Title:
Large Classes & Seminars**

**Administered To:
LS 111: Making of Mdn Const., Lieberman,
Summer 0
Aug 17, 2009**

Hoopes, Mary, LS 111, Sec 101-34, 102-2, Sum 09

Administered To: LS 111: Making of Mdn Const., Lieberman, Summer 0

Date Administered: Aug 17, 2009

Main Report Section

1. The instructor displayed knowledge and mastery of the subject.

n = 24	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	0.0	0.0	0.0	29.2	70.8
	Mean: 4.71/5 SD: 0.46 Mode: 5/5 Rank: 5/8				

2. The instructor was well-prepared.

n = 24	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	0.0	0.0	0.0	16.7	83.3
	Mean: 4.83/5 SD: 0.38 Mode: 5/5 Rank: 3/8				

3. The instructor's presentation was organized and clear.

n = 24	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	0.0	0.0	0.0	25.0	75.0
	Mean: 4.75/5 SD: 0.44 Mode: 5/5 Rank: 4/8				

4. The instructor stimulated student interest and thought.

n = 24	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	0.0	0.0	8.3	41.7	50.0
	Mean: 4.42/5 SD: 0.65 Mode: 5/5 Rank: 8/8				

5. The instructor was responsive to and respectful of student ideas and questions.

n = 24	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	0.0	0.0	0.0	8.3	91.7
	Mean: 4.92/5 SD: 0.28 Mode: 5/5 Rank: 1/8				

6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.

n = 24	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	0.0	0.0	0.0	12.5	87.5
	Mean: 4.88/5 SD: 0.34 Mode: 5/5 Rank: 2/8				

Hoopes, Mary, LS 111, Sec 101-34, 102-2, Sum 09

Administered To: LS 111: Making of Mdn Const., Lieberman, Summer 0

Date Administered: Aug 17, 2009

Main Report Section

7. In pacing the course, the instructor moved (fill in the box):

n = 24	Too Fast	Too Slowly	At about the right pace
	12.5	4.2	83.3
Mode: 3/3			

8. The workload for this course, given the unit weight assigned, was (fill in the box):

n = 24	Too Heavy	Too Light	About Right
	16.7	0.0	83.3
Mode: 3/3			

9. The assigned course materials were effective.

n = 24	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	0.0	0.0	4.2	45.8	50.0
Mean: 4.46/5 SD: 0.59 Mode: 5/5 Rank: 6/8					

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching...

n = 24	Not all Effective			Moderately Effective		Extremely Effective	
	0.0	0.0	0.0	4.2	16.7	37.5	41.7
Mean: 6.17/7 SD: 0.87 Mode: 7/7 Rank: 7/8							

UC BERKELEY SCHOOL OF LAW (BOALT HALL)

Teaching And Course Evaluation Form LARGE CLASSES AND SEMINARS

Course Name LS111 Instructor Hoopes Sem. Summer 2009

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree					Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						<input type="radio"/> too fast <input type="radio"/> too slowly <input checked="" type="radio"/> at about the right pace
8. The workload for this course, given the unit weight assigned, was (fill in the box):						<input type="radio"/> too heavy <input type="radio"/> too light <input checked="" type="radio"/> about right
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE						MODERATELY EFFECTIVE						EXTREMELY EFFECTIVE
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS, INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE. MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU

UC BERKELEY SCHOOL OF LAW (BOALT HALL)

Teaching And Course Evaluation Form

LARGE CLASSES AND SEMINARS

Course Name LS 111

Instructor Mary Hooper

Sem. Summer 2009

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The instructor was well-prepared.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The instructor's presentation was organized and clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The instructor stimulated student interest and thought.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input type="checkbox"/>
9. The assigned course materials were effective.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE	MODERATELY EFFECTIVE	EXTREMELY EFFECTIVE
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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UC BERKELEY SCHOOL OF LAW (BOALT HALL)

Teaching And Course Evaluation Form

LARGE CLASSES AND SEMINARS

Course Name LS III Instructor Hoopes Sem. Summer 2007

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
2. The instructor was well-prepared.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
3. The instructor's presentation was organized and clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
4. The instructor stimulated student interest and thought.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
7. In pacing the course, the instructor moved (fill in the box):						too fast <input checked="" type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input checked="" type="checkbox"/> too light <input type="checkbox"/> about right <input type="checkbox"/>
9. The assigned course materials were effective.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	MODERATELY EFFECTIVE <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	EXTREMELY EFFECTIVE <input type="checkbox"/>
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UC BERKELEY SCHOOL OF LAW (BOALT HALL)

Teaching And Course Evaluation Form

LARGE CLASSES AND SEMINARS

Course Name LS111 Instructor 651 Mary Harper Sem. Sum 20 09

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						<input type="checkbox"/> too fast <input type="checkbox"/> too slowly <input checked="" type="checkbox"/> at about the right pace
8. The workload for this course, given the unit weight assigned, was (fill in the box):						<input type="checkbox"/> too heavy <input type="checkbox"/> too light <input checked="" type="checkbox"/> about right
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

	NOT AT ALL EFFECTIVE	1	2	3	4	5	6	7	EXTREMELY EFFECTIVE
10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

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UC BERKELEY SCHOOL OF LAW (BOALT HALL)

Teaching And Course Evaluation Form

LARGE CLASSES AND SEMINARS

Course Name Legal studies 111 Instructor Hoopes Sem. Summer 2009

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On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The instructor was well-prepared.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The instructor's presentation was organized and clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The instructor stimulated student interest and thought.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

	NOT AT ALL EFFECTIVE	1	2	3	4	5	6	7	EXTREMELY EFFECTIVE
10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS, INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE. MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU

UC BERKELEY SCHOOL OF LAW (BOALT HALL)

Teaching And Course Evaluation Form

LARGE CLASSES AND SEMINARS

Course Name LS III Instructor Hoopes Sem. Summer 20 09

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						<input type="radio"/> too fast <input type="radio"/> too slowly <input checked="" type="radio"/> at about the right pace
8. The workload for this course, given the unit weight assigned, was (fill in the box):						<input type="radio"/> too heavy <input type="radio"/> too light <input checked="" type="radio"/> about right
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

	NOT AT ALL EFFECTIVE	1	2	3	4	5	6	7	EXTREMELY EFFECTIVE
10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

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UC BERKELEY SCHOOL OF LAW (BOALT HALL)

Teaching And Course Evaluation Form

LARGE CLASSES AND SEMINARS

Course Name The Making of Modern Constitutionalism Instructor Mary Hoopes Sem. Summer Session 2009

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	(1)	(2)	(3)	(4)	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						<input type="checkbox"/> too fast <input type="checkbox"/> too slowly <input checked="" type="checkbox"/> at about the right pace
8. The workload for this course, given the unit weight assigned, was (fill in the box):						<input type="checkbox"/> too heavy <input type="checkbox"/> too light <input checked="" type="checkbox"/> about right
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

	NOT AT ALL EFFECTIVE	(1)	(2)	(3)	(4)	(5)	(6)	(7)	EXTREMELY EFFECTIVE
10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS, INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE.

MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU

UC BERKELEY SCHOOL OF LAW (BOALT HALL)

Teaching And Course Evaluation Form

LARGE CLASSES AND SEMINARS

Course Name MAKING OF MODERN CONSTITUTION. Instructor MRS. HARRIS Sem. III 2009

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree				Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. In pacing the course, the instructor moved (fill in the box):					<input type="radio"/> too fast <input type="radio"/> too slowly <input checked="" type="radio"/> at about the right pace
8. The workload for this course, given the unit weight assigned, was (fill in the box):					<input type="radio"/> too heavy <input type="radio"/> too light <input checked="" type="radio"/> about right
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE		MODERATELY EFFECTIVE		EXTREMELY EFFECTIVE
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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UC BERKELEY SCHOOL OF LAW (BOALT HALL)

Teaching And Course Evaluation Form

LARGE CLASSES AND SEMINARS

Course Name LSIII Instructor Many Hoopes Sem. Sum 20 01

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On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The instructor was well-prepared.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The instructor's presentation was organized and clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The instructor stimulated student interest and thought.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input checked="" type="checkbox"/> too light <input type="checkbox"/> about right <input type="checkbox"/>
9. The assigned course materials were effective.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE	MODERATELY EFFECTIVE	EXTREMELY EFFECTIVE
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS, INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE. MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU

UC BERKELEY SCHOOL OF LAW (BOALT HALL)

Teaching And Course Evaluation Form

LARGE CLASSES AND SEMINARS

Course Name L.S. III Instructor Hogues Sem. Summer 20 09

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree					Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						<input type="radio"/> too fast <input type="radio"/> too slowly <input type="radio"/> at about the right pace
8. The workload for this course, given the unit weight assigned, was (fill in the box):						<input type="radio"/> too heavy <input type="radio"/> too light <input checked="" type="radio"/> about right
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

	NOT AT ALL EFFECTIVE					MODERATELY EFFECTIVE				EXTREMELY EFFECTIVE
10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Teaching And Course Evaluation Form

LARGE CLASSES AND SEMINARS

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UC BERKELEY SCHOOL OF LAW (BOALT HALL)

Teaching And Course Evaluation Form

LARGE CLASSES AND SEMINARS

Course Name LS III

Instructor HOOPER

Sem. SUMMER 2009

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The instructor was well-prepared.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The instructor's presentation was organized and clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The instructor stimulated student interest and thought.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE	MODERATELY EFFECTIVE	EXTREMELY EFFECTIVE
	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7		

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UC BERKELEY SCHOOL OF LAW (BOALT HALL)

Teaching And Course Evaluation Form

LARGE CLASSES AND SEMINARS

Course Name Legal Studies III Instructor Mary Hoopes Sem. Summer 20 09

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On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree					Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7. In pacing the course, the instructor moved (fill in the box):						<input type="radio"/> too fast <input checked="" type="radio"/> too slowly <input type="radio"/> at about the right pace
8. The workload for this course, given the unit weight assigned, was (fill in the box):						<input type="radio"/> too heavy <input type="radio"/> too light <input checked="" type="radio"/> about right
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE					MODERATELY EFFECTIVE					EXTREMELY EFFECTIVE
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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UC BERKELEY SCHOOL OF LAW (BOALT HALL)

Teaching And Course Evaluation Form

LARGE CLASSES AND SEMINARS

Course Name Making of Modern Constitutionalism Instructor D. Lieberman Sem. 20

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="radio"/> too slowly <input type="radio"/> at about the right pace <input checked="" type="radio"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="radio"/> too light <input type="radio"/> about right <input checked="" type="radio"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE	MODERATELY EFFECTIVE	EXTREMELY EFFECTIVE
	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input checked="" type="radio"/> 6 <input type="radio"/> 7		

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UC BERKELEY SCHOOL OF LAW (BOALT HALL)

Teaching And Course Evaluation Form

LARGE CLASSES AND SEMINARS

Course Name Legal Study III modern const Instructor Mary Sem. Summer 20 09

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On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. The instructor was well-prepared.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. The instructor's presentation was organized and clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. The instructor stimulated student interest and thought.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7. In pacing the course, the instructor moved (fill in the box):						<input type="checkbox"/> too fast <input type="checkbox"/> too slowly <input checked="" type="checkbox"/> at about the right pace
8. The workload for this course, given the unit weight assigned, was (fill in the box):						<input type="checkbox"/> too heavy <input type="checkbox"/> too light <input checked="" type="checkbox"/> about right
9. The assigned course materials were effective.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

	NOT AT ALL EFFECTIVE	MODERATELY EFFECTIVE	EXTREMELY EFFECTIVE
10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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UC BERKELEY SCHOOL OF LAW (BOALT HALL)

Teaching And Course Evaluation Form

LARGE CLASSES AND SEMINARS

Course Name Legal Studies III Instructor Mary Hoopes Sem. Summer 2009

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On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
2. The instructor was well-prepared.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
3. The instructor's presentation was organized and clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
4. The instructor stimulated student interest and thought.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE	MODERATELY EFFECTIVE	EXTREMELY EFFECTIVE
	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7		

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UC BERKELEY SCHOOL OF LAW (BOALT HALL)

Teaching And Course Evaluation Form

LARGE CLASSES AND SEMINARS

Course Name LS III Instructor Mary Hoopes Sem. Sum. 20 09

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On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree					Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						<input type="radio"/> too fast <input type="radio"/> too slowly <input checked="" type="radio"/> at about the right pace
8. The workload for this course, given the unit weight assigned, was (fill in the box):						<input type="radio"/> too heavy <input type="radio"/> too light <input checked="" type="radio"/> about right
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

	NOT AT ALL EFFECTIVE					MODERATELY EFFECTIVE				EXTREMELY EFFECTIVE
10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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UC BERKELEY SCHOOL OF LAW (BOALT HALL)

Teaching And Course Evaluation Form

LARGE CLASSES AND SEMINARS

Course Name LS 111 Instructor Hoopes Sem. Summer 20 09

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On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The instructor was well-prepared.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The instructor's presentation was organized and clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The instructor stimulated student interest and thought.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE	MODERATELY EFFECTIVE	EXTREMELY EFFECTIVE
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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UC BERKELEY SCHOOL OF LAW (BOALT HALL)

Teaching And Course Evaluation Form

LARGE CLASSES AND SEMINARS

Course Name Legal Studies III Instructor Hoopes Sem. Summer 20 09

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On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The instructor was well-prepared.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The instructor's presentation was organized and clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The instructor stimulated student interest and thought.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE	MODERATELY EFFECTIVE	EXTREMELY EFFECTIVE
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

PLEASE USE THE REVERSE SIDE OF THIS FORM TO MAKE ADDITIONAL COMMENTS, INCLUDING ANY SUGGESTIONS YOU HAVE FOR IMPROVING THE COURSE. MANY INSTRUCTORS MAKE USE OF THIS FEEDBACK IN COURSE DESIGN AND REVISION. THANK YOU

UC BERKELEY SCHOOL OF LAW (BOALT HALL)

Teaching And Course Evaluation Form

LARGE CLASSES AND SEMINARS

Course Name LS III Instructor Hoopes Sem. 20

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The instructor was well-prepared.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The instructor's presentation was organized and clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The instructor stimulated student interest and thought.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input type="checkbox"/>
9. The assigned course materials were effective.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE	MODERATELY EFFECTIVE	EXTREMELY EFFECTIVE
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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UC BERKELEY SCHOOL OF LAW (BOALT HALL)

Teaching And Course Evaluation Form

LARGE CLASSES AND SEMINARS

Course Name Legal Studies III Instructor Mary Hoopes Sem. Summer 20 09

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE	MODERATELY EFFECTIVE	EXTREMELY EFFECTIVE
	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7		

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UC BERKELEY SCHOOL OF LAW (BOALT HALL)

Teaching And Course Evaluation Form

LARGE CLASSES AND SEMINARS

Course Name Making of Modern Constitutionalism (LS III) Instructor HOOPES Sem. SUMMER 20 09

Please use ONLY a #2 pencil or black or blue ink that does not bleed through the form. DO NOT circle, cross or check the boxes. The bubbles must be filled in completely with the right color ink or the data cannot be processed. If the question is NOT APPLICABLE, do not fill in the bubble. (Leave it blank.)

On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The instructor was well-prepared.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The instructor's presentation was organized and clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The instructor stimulated student interest and thought.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE	MODERATELY EFFECTIVE	EXTREMELY EFFECTIVE
	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7		

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UC BERKELEY SCHOOL OF LAW (BOALT HALL)

Teaching And Course Evaluation Form

LARGE CLASSES AND SEMINARS

Course Name LS 111 Instructor Hoopers Sem. Summer 20 09

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On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. In pacing the course, the instructor moved (fill in the box):						too fast <input type="checkbox"/> too slowly <input type="checkbox"/> at about the right pace <input checked="" type="checkbox"/>
8. The workload for this course, given the unit weight assigned, was (fill in the box):						too heavy <input type="checkbox"/> too light <input type="checkbox"/> about right <input checked="" type="checkbox"/>
9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	NOT AT ALL EFFECTIVE	MODERATELY EFFECTIVE	EXTREMELY EFFECTIVE
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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UC BERKELEY SCHOOL OF LAW (BOALT HALL)

Teaching And Course Evaluation Form

LARGE CLASSES AND SEMINARS

Course Name Legal Studies III Instructor Mary Hoopes Sem. Sum 2009

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On a scale of 1 – 5, with 1 being the *lowest* and 5 the *highest*, please rate the following:

	Strongly Disagree	1	2	3	4	Strongly Agree
1. The instructor displayed knowledge and mastery of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2. The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3. The instructor's presentation was organized and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4. The instructor stimulated student interest and thought.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5. The instructor was responsive to and respectful of student ideas and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6. To the extent appropriate for the course, the instructor was available after class, during office hours and for supervision of student writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
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9. The assigned course materials were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

On a scale of 1 – 7, with 1 being the *lowest* and 7 the *highest*, please rate:

	NOT AT ALL EFFECTIVE	MODERATELY EFFECTIVE	EXTREMELY EFFECTIVE
10. Considering both the limitations and the possibilities of the subject matter and the course, how would you rate the overall teaching effectiveness of this instructor?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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